

Student A:

Task 1 (3 – 3.5 minutes)

Give a talk on **the advantages and disadvantages of keeping animals in zoos.**

Remember to discuss:

- how zoos can help animal conservation.
- the educational benefits of zoos.
- why some people think it's cruel to keep animals caged.
- what your own opinion of zoos is.

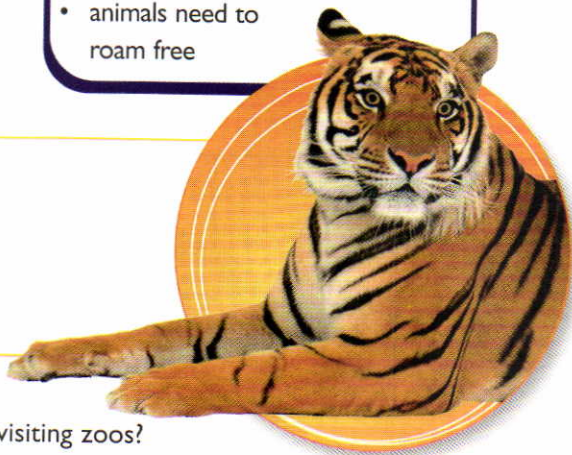
You will have to talk for **1.5 – 2 minutes**. **Student B** will listen **until you have finished**. Then he/she will ask you some questions.

Expressing probability

- It seems that ... it could ...
- I think it's probably
- It might
- I'm pretty sure that

Topic Vocabulary

- preventing species extinction
- establishing breeding programmes
- teaching young people
- inspiring interest in wildlife
- cramped living spaces
- not their natural habitat
- animals need to roam free



Questions for Student B

- Do you think the animals in zoos are happy?
- Should there be more zoos?
- What do you enjoy most about visiting zoos?
- How could zoos be improved?



Listen to a model answer. Why does the speaker enjoy visiting zoos?

Task 2 (3 – 4 minutes)

You and a friend have been asked to organise a special event for Space Exploration Week at your school. You can choose from:

- a visit to the Pulkovo Astronomical Observatory
- a talk by a cosmonaut on space travel
- a lecture on space from a professor of astronomy
- a workshop on star watching



Listen to a model answer. Which two events did the speakers find it difficult to choose between? Why was it difficult to choose between them?

Remember to:

- discuss all the options
- be polite
- take an active part in the conversation
- come up with ideas
- give good reasons
- find out about your friend's opinions and take them into account

- invite your friend to come up with suggestions
- come to an agreement

Useful words and phrases

- That sounds really interesting/fascinating...
- I think this would be very educational ...
- My only objection to this idea is ...
- I'm not sure I would recommend this because ...

Student B:

Task 1 (3 – 3.5 minutes)

Give a talk on **whether it is better to live in the countryside or the city.**

Remember to discuss:

- the opportunities available to people in the city.
- whether living in the city is stressful. Why/Why not?
- what effects living in the countryside has on people.
- where you would prefer to live and why.

Topic Vocabulary

- more facilities in the city
- better educational and career opportunities
- overcrowded and polluted
- little greenery
- beautiful environment in the country
- a high quality of life
- lack of services in the country
- can feel isolated

You will have to talk for **1.5 – 2 minutes**. **Student A** will listen **until you have finished**. Then he/she will ask you some questions.

Questions for Student A

- What could be done to improve the quality of life for people living in cities?
- What is the best way to enjoy living in a city?
- What do you think would be the worst aspect of living in the countryside?
- Could educational and career opportunities for people living in the countryside be improved? How?




 Listen to a model answer. Why does the speaker think that living in the countryside could be difficult?

Task 2 (3 – 4 minutes)

You and a friend have been asked to organise a special event for Community Improvement Week at your school. You can choose from:

- a tree planting day
- an afternoon cleaning up graffiti
- a morning clearing rubbish from the local park
- designing a poster to encourage recycling.



 Listen to a model answer. What kinds of activities do the speakers think will be popular?

Remember to:

- discuss all the options
- be polite
- take an active part in the conversation
- come up with ideas
- give good reasons
- find out about your friends opinions and take them into account

- invite your friend to come up with suggestions
- come to an agreement

Approving

- I think this would be an excellent choice ...
- This seems to be very effective ...
- I don't think we could find a better choice ...
- I definitely recommend this one ...