

Vocabulary

Free-time activities & personalities

- 1 Which of the activities do you **do/play/go**? Check with a partner. Add more activities to each category.

- gardening • white-water rafting • fishing
- skydiving • martial arts • football • tennis
- board games • snowboarding • archery
- aerobics

▶ *do gardening*


- 2 What kinds of people usually enjoy these activities? Make sentences.

- adventurous • cautious • creative • fit • brave • relaxed
- quiet • outgoing • shy • sociable • boring • ambitious • strong
- reserved • determined • active • imaginative • sensitive

▶ *Adventurous people enjoy skydiving or white-water rafting.*

Everyday English

Enquiring about/expressing preferences

- 3  Use the language in the box to discuss your hobbies.

Enquiring about preferences	Expressing preferences
<ul style="list-style-type: none"> • Do you prefer (-ing form) ... or ... • Would you rather (inf without to) ... or ... • Do you like (-ing form) ... more than ... 	<ul style="list-style-type: none"> • Well, I really like/love/hate etc. • I'm not too keen on/I don't like doing ... • I (much) prefer (-ing form) to ...



- ▶ A: *Do you prefer playing football or playing board games?*
 B: *Well, I'm not keen on playing football. I prefer board games.*

Reading

- 4 a Sentences A to F are from a dialogue between two friends. What is the dialogue about?

- A And so what's next ... learning to fly a plane?
 B Oh really? Where?
 C Oh I've got art class tonight. Fancy coming along?
 D Me? No way! I'd rather swim with sharks than slide down a mountain on a piece of wood.
 E By the way, how did the white-water rafting go?
 F I suppose I could. I know - I'll bring my camera.




- b   Complete the dialogue with the sentences A-F. Listen and check, then read out the dialogue.

- c Explain the words in bold in the dialogue. What hobbies do Jake and Suzy like?

- 5  Read out the dialogue.


Idioms

- 6  Choose the correct word. Check in the Word List. Are there similar idioms in your language?

- 1 Keep calm and don't show your feelings. Just play it **cold/cool**.
 2 John is an honest person. He plays it **direct/straight**.
 3 This can't be happening. Are you playing a **joke/fun** on me?

Jake: Hi Suzy. Where are you off to?
 Suzy: 1)
 Jake: Me? Art class? I don't think so.
 Suzy: Not 'extreme' enough for you, I suppose!
 Jake: That's right.
 Suzy: 2)
 Jake: Great. I've got a few bruises but I just love it! It's such an amazing sport!
 Suzy: 3)
 Jake: No, but I'm going snowboarding this weekend.
 Suzy: 4)
 Jake: You know, the ski centre near my father's village. Why don't you come along? We'll have a great time.
 Suzy: 5)
 Jake: Well, why not just come and watch then?
 Suzy: 6)
 Jake: Yeah. You might get some great action shots of me for your art class.
 Suzy: OK. Well, I'd better get going. I'll call you about it later.
 Jake: OK. Bye.

Listening

- 7 a Look at the form below. What can the missing words be?
- b  Listen and fill in gaps 1-6. Were your guesses correct?


Class enrolment form

Name: Andrew 1)
 Contact number: 0789 2)
 Class(es): 3)
 Start date: 4) September
 Payment: £ 5) for 10 classes
 How you heard about the community centre*:
 6)

* place where people who live in a particular area gather for group activities, public information, etc.

Speaking

Enrolling for a class

- 8  **Portfolio:** You want to enrol for a class at the community centre. Act out the dialogue between you and the receptionist. Record yourselves.

Greenville Youth & Community Centre






CURRENT ACTIVITIES/CLASSES

oil painting	aerobics	kick boxing
chess club	basketball	drama

- A: *Good morning. How can I help you?*
 B: *I'm interested in taking some classes at the community centre.*
 A: *Sure. Can I take your name, please? etc*

Say it right

Suggesting/replying

- 9 a  Choose the correct response. Listen and check.
- 1 A: I'm on my way to the gym. Fancy coming along?
 B: a Thanks, but I'm really tired.
 b Yes, that's great!
- 2 A: Would you like to come to the cinema tonight?
 B: a I'd love to, but I really can't.
 b I'm sorry, I wouldn't like it.
- 3 A: How about going shopping this afternoon?
 B: a I think you're right.
 b That would be really great!
- b  Listen again and underline the stressed words.
- c  Read out the exchanges.
- 10  Use the phrases in Ex. 9 to make suggestions: *e.g. spend the afternoon together, rent a DVD, come fishing with me, go to an exhibition.*
- 11  Think of ten words/phrases you have learnt in this lesson. Make sentences using them. Close your book and tell a partner.