# Can I help you'

## Vocabulary

#### Products/Shops

- a) Where would you buy the items in the pictures? Fill in the table.
  - b) Act out exchanges as in the example.
- A: What do you need?
  - B: Some crayons.
  - A: OK. Let's go to the stationery shop.







#### Jobs in shops

- Match the jobs to the correct descriptions. Then fill in the gaps.
- cashier
- 2 manager
- shop assistant
- security guard
- 5 cleaner
- A I am in charge of the shop & staff.
- B People pay me money.
- C I clean the shop.
- I help customers.
- E | protect the shop.
- 1 The ..... made sure the alarm system was working before he started his shift.
- 2 The ..... had to wash the floor after someone spilt some orange juice.
- 3 The ...... had to hire extra staff over the busy Christmas period.
- 4 The ...... went to find a larger size for a customer.
- 5 The ...... had a big queue of people waiting to pay.

# Reading & Listening

a) Read the first exchange. What do you think Dave needs for camp? Choose from the pictures in Ex.1. Listen, read and check.

sunglasses

diary

toothbrush

swimsuit

Mr Todd: Have you finished packing for camp?

Dave: Not yet.

Mr Todd: You've been packing all morning! Do you need any help?

Dave: Yes, please. I'm sure I've forgotten something.

Mr Todd: Have you packed your swimming trunks and towel?

Dave: Oh bother! I forgot to pack my towell

Mr Todd: And did you buy sunscreen?

Dave: Yes. I put it in with my shampoo.

Mr Todd: Have you put in your toothbrush and that tube of toothpaste I gave you?

Dave: Actually, no.

Mr Todd: Here's £40 for snacks. And remember to buy a phonecard when you get there.

Dave: Sure. Thanks, Dad.

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	bagain and mark the sentence	es T
AL CH	(true F (false) or DS (doesn't say).	
1	Dave has packed lots of clothes.	
2	Dave bought the shampoo.	••••
3	Dave hasn't packed his trunks.	••••
4	Dave hasn't got a phonecard.	
	Speaking	
4	Use some of the items on p.	88 t
	act out similar dialogues.	

# Grammar Reference

#### Present Perfect Simple vs Continuous

- a) Which example emphasises: the length of an action, the results of an action, an action which started in the past and has continued to the present, an action that took place some time in the past, a repeated action?
  - 1 I've known her since primary school.
  - 2 We've already seen that film.
  - 3 He's been reading for two hours.
  - 4 She has broken her arm. She has a cast.
  - 5 I have been going to that café for 20 years.
  - b) Fill in the blanks with the present perfect simple or continuous.

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# CAME

The leader makes a statement. In teams guess what he/she has been doing.

Leader: I'm tired (excited, nervous, etc).
Team A S1: Have you been tidying your room?

### Listening

Listen to Robert and Marie talking about shopping. Where did each of the children buy their presents?

Robert A sports shop

Marie B bookshop

2 Marie B DOOKSNOP

3 Andy C jewellery shop

Natalie D shoe shop

Sara E toy shop

F clothes shop

G video shop

**Tele**Card

## Everyday English

Buying necessities

a) © Complete the dialogue. Listen and check.



A:	Hello. I'd like a phonecard, please.
B:	Sure. What?
A:	, please.
B:	Here you are.
A:	How much is it, please?
B:	Value of the second sec
A:	Sorry, how much did you say?
B:	
A:	Here you are.
B:	Thank you.

b) Portfolio: Act out similar short dialogues for the rest of the items in the pictures. Record yourselves.