HOW TO RENDER THE ARTICLE

1. **Headline /** **Title of the article**	The article is headlined... The headline of the article is... The article goes under the headline... The article under the headline... has the subhead... The title of the article is... The article is entitled...
2. Place of origin	The article is (was) printed / published in... The article is from a newspaper under the nameplate...
3. Time of origin	The publication date of the article is... The article is dated the first of October 2008. The article is printed on the second of October, 2008.
4. Author	The article is written by… The author of the article is... The article is written by a group of authors. They are…
5. Theme / Topic	The article is about... The article is devoted to... The article deals with the topic... The basic subject matter of the script is... The article touches upon the topic of... The article addresses the problem of... The article raises/brings up the problem... The article describes the situation... The article assesses the situation... The article informs us about… / comments on… The headline of the article corresponds to the topic.
6. Main idea / **Aim of the article**	The main idea of the article is… The purpose of the article / author is to give the reader some information on... The aim of the article / author is − to provide the reader with some information about...; − to provide the reader with some material / data on... − to inform about...; − to compare / determine...;
7. Contents of the article **(a short summary of 3 or 4** **sentences) + important** FACTS, NAMES, FIGURES.	The article can be divided into some parts. The first part deals with... The second covers the events... The third touches upon the problem of...

	The fourth part includes some interviews, dialogues, pictures, reviews, references, quotations, figures. The article is written in the form of the monologue, from the first / third person narration. The author starts by telling the reader that... (writes, states, stresses, depicts, says, informs, underlines, confirms, emphasizes, puts an accent on, accepts / denies the fact, reports, resorts to, hints on, inclines to, points out... and so on) Later the article / the author describes... The article / the author goes on to say that... According to the text... In conclusion... The author comes to the conclusion / concludes that… The key sentence / words of the article (is / are) the following...
8. Vocabulary of the article – **the topical vocabulary** – **the author's vocabulary**	While reading I've come across some topical words and expressions like.../ A great number of words belong to the topic… The author's vocabulary is rather vivid, poor, rich… The author resorts to colourful general phrases/ clichés / stable statements / understatements / exaggerations / words with negative / positive connotation / fine words / descriptive adjectives / comparisons (to create a vivid picture, a humorous effect / to enforce the influence on the reader). We see the author's mastery in conveying the main idea to the reader with the help of the phrases / parenthesis / sayings / proverbs
9. Personal opinion / impression of the article	I found the article interesting / important / useful / dull / of no value / (too) hard to understand and assess (Why?) I appreciate the author's word-painting as / superb / ordinary / exaggerated. I think / believe that... My point is that... In my opinion... To my mind...
10. Personal view on the topic / idea / problem	The message of the writer is clear to understand... I share the author's view... I see the problem in a different way... I don't quite agree with the fact (that)...