Creating infographics and an annotated webliography

According to the Oxford English Dictionary, an **INFOGRAPHIC** (or information graphic) is "A visual representation of information or data, e.g. as a chart or diagram. E.g. 'a good infographic is worth a thousand words'". https://en.oxforddictionaries.com/definition/infographic

Read more about infogaphic from https://venngage.com/blog/what-is-an-infographic/

or

Watch more about it at https://www.youtube.com/watch?v=LdRMqJWyvik

TASK 1

Be ready to provide your blog readers with a quick overview of the **theme** of your blog using any infographic creating tools from the list below:

1) Think and prepare some information on the theme of you blog you want to share with your blog readers.

2) Study the tools for creating infographics and choose an appropriate one which serves your purpose better, and create infographic.

3) Share it with your blog readers – post it.

5 FREE TOOLS FOR CREATING <mark>YOUR OWN INFOGRAPHICS</mark>

1. **EASEL.LY** http://www.easel.ly/

Specialized service for creating infographics. 16 template categories and the ability to create your own. Most of the templates do not look too elegant.

2. **INFOGR.AM** https://infogr.am/

Create interactive infographics in minimalist interest. The service integrates with Google Analytics.

3. **PIKTOCHART** http://piktochart.com/

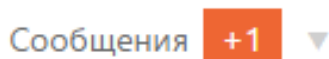Service for creating infographics, posters, reports and presentations. Contains a built-in collection of clipart icons and images.

4. **VENNGAGE** https://venngage.com/

The service has all the necessary functions, but it works rather slowly. Allows you to embed graphics with Vizualize.me.

5. **Canva** https://www.canva.com/ru_ru/grafiki/

A tool for creating any graphics. "Infographics" is selected from the template and then one of the proposed layouts. Replaced elements and backgrounds from pre-installed or downloaded ones of their own.

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TASK 2

<mark>ANNOTATED</mark> WEBLIOGRAPHY

When we study we often make lists of useful sources; bloggers often provide an **annotated webliography** on the theme of the blog.

webliography = web + bibliography

1) Study the definition and examples for an annotated webliograghy.

An **annotated webliography** is the same as just a webliography but with one important difference: in an annotated bibliography, the link is followed by a brief description of the content, quality, and usefulness of the source.

E.g. **http://plagiarisma.net/** – a free online plagiarism checker («Антиплагиат»). It detects copyright infringement in your essays, research paper, coursework or dissertation. It supports more than 190 languages. You can paste a text for detecting copyright infringement or upload it from a drive, or from your computer. It will only take a few minutes to check your document. It shows unique content in percentage and number of sentences as well as plagiarizing domains (sites), and number of matches from them.

2) Read more examples in the section "Список литературы / интернет-ресурсы" of the e-course at https://dispace.edu.nstu.ru/didesk/course/show/8116/6

3) Find **5** useful internet resources on the **theme** of your blog.

4) Make an annotated webliography for them.

5) Post it in your blog.

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