

## Grammar Terms

A glossary of English grammatical and linguistic terms, with definitions, explanations and example sentences.

This glossary of English grammar terms relates to the English language. Some terms here may have additional or extended meanings when applied to other languages. For example, "case" in some languages applies to pronouns and nouns. In English, nouns do not have case and therefore no reference to nouns is made in its definition here.

| Term                                   | Definition   |
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| <u>active voice</u>                    | one of two <u>voices</u> in English; a direct form of expression where the subject performs or "acts" the verb; see also <u>passive voice</u><br>eg: "Many people <b>eat</b> rice"                         |
| <u>adjective</u>                       | <u>part of speech</u> that typically describes or "modifies" a noun<br>eg: "It was a <b>big</b> dog."  |
| adjective clause                       | seldom-used term for <u>relative clause</u>  |
| adjunct                                | word or phrase that adds information to a sentence and that can be removed from the sentence without making the sentence ungrammatical<br>eg: I met John <b>at school</b> .                                |
| <u>adverb</u>                          | word that modifies a verb, an adjective or another adverb<br>eg: quickly, really, very   |
| adverbial clause                       | <u>dependent clause</u> that acts like an adverb and indicates such things as time, place or reason<br>eg: <b>Although we are getting older</b> , we grow more beautiful each day.                         |
| affirmative                            | statement that expresses (or claims to express) a truth or "yes" meaning; opposite of <u>negative</u><br>eg: The sun is hot.   |
| affix                                  | language unit ( <u>morpheme</u> ) that occurs before or after (or sometimes within) the root or stem of a word<br>eg: <b>un-</b> in unhappy ( <u>prefix</u> ), <b>-ness</b> in happiness ( <u>suffix</u> ) |
| agreement<br>(also known as "concord") | logical (in a grammatical sense) links between words based on <u>tense</u> , <u>case</u> or <u>number</u><br>eg: this phone, these phones  |
| antecedent                             | word, phrase or clause that is replaced by a pronoun (or other substitute) when mentioned subsequently (in the same sentence or later)<br>eg: " <b>Emily</b> is nice because she brings me flowers."       |
| appositive                             | <u>noun phrase</u> that re-identifies or describes its neighbouring noun   |

| Term  | Definition   |
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|   | eg: "Canada, <b>a multicultural country</b> , is recognized by its maple leaf flag."   |
| <u>article</u>  | <u>determiner</u> that introduces a <u>noun phrase</u> as definite ( <b>the</b> ) or indefinite ( <b>a/an</b> )  |
| <u>aspect</u>   | feature of some verb forms that relates to duration or completion of time; verbs can have no aspect (simple), or can have <u>continuous</u> or progressive aspect (expressing duration), or have <u>perfect</u> or perfective aspect (expressing completion) |
| <u>auxiliary verb</u><br>(also called "helping verb") | verb used with the <u>main verb</u> to help indicate something such as tense or voice<br>eg: I <b>do</b> not like you. She <b>has</b> finished. He <b>can</b> swim.  |
| bare infinitive                                       | unmarked form of the verb (no indication of tense, mood, person, or aspect) without the particle "to"; typically used after modal auxiliary verbs; see also <u>infinitive</u><br>eg: "He should <b>come</b> ", "I can <b>swim</b> "                          |
| <u>base form</u>                                      | basic form of a verb before conjugation into tenses etc<br>eg: <b>be, speak</b>  |
| <u>case</u>   | form of a pronoun based on its relationship to other words in the sentence; case can be <u>subjective</u> , <u>objective</u> or <u>possessive</u><br>eg: " <b>I</b> love this dog", "This dog loves <b>me</b> ", "This is <b>my</b> dog"                     |
| causative verb  | verb that causes things to happen such as "make", "get" and "have"; the subject does not perform the action but is indirectly responsible for it<br>eg: "She <b>made</b> me go to school", "I <b>had</b> my nails painted"                                   |
| clause  | group of words containing a subject and its verb<br>eg: "It was late <b>when he arrived</b> "  |
| comparative,<br><u>comparative adjective</u>          | form of an adjective or adverb made with "-er" or "more" that is used to show differences or similarities between two things (not three or more things)<br>eg: <b>colder, more quickly</b>   |
| complement  | part of a sentence that completes or adds meaning to the <u>predicate</u><br>eg: Mary did not say <b>where she was going</b> .   |
| compound noun   | noun that is made up of more than one word; can be one word, or hyphenated, or separated by a space<br>eg: toothbrush, mother-in-law, Christmas Day  |

| Term   | Definition  |
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| compound sentence                                | sentence with at least two <u>independent clauses</u> ; usually joined by a conjunction<br>eg: "You can have something healthy but you can't have more junk food."  |
| concord  | another term for <u>agreement</u>   |
| <u>conditional</u>                               | structure in English where one action depends on another ("if-then" or "then-if" structure); most common are <u>1st</u> , <u>2nd</u> , and 3rd conditionals<br>eg: "If I win I will be happy", "I would be happy if I won"  |
| <u>conjugate</u>                                 | to show the different forms of a verb according to <u>voice</u> , <u>mood</u> , <u>tense</u> , <u>number</u> and <u>person</u> ; conjugation is quite simple in English compared to many other languages<br>eg: I walk, you walk, he/she/it walks, we walk, they walk; I walked, you walked, he/she/it walked, we walked, they walked |
| <u>conjunction</u>                               | word that joins or connects two parts of a sentence<br>eg: Ram likes tea <b>and</b> coffee. Anthony went swimming <b>although</b> it was raining.   |
| <u>content word</u>                              | word that has meaning in a sentence, such as a verb or noun (as opposed to a <u>structure word</u> , such as pronoun or auxiliary verb); content words are stressed in speech<br>eg: "Could you <b>BRING</b> my <b>GLASSES</b> because I've <b>LEFT</b> them at <b>HOME</b> "   |
| <u>continuous</u><br>(also called "progressive") | verb form (specifically an <u>aspect</u> ) indicating actions that are in progress or continuing over a given time period (can be past, present or future); formed with "BE" + "VERB-ing"<br>eg: "They <b>are watching</b> TV."   |
| <u>contraction</u>                               | shortening of two (or more) words into one<br>eg: <b>isn't</b> (is not), <b>we'd've</b> (we would have)   |
| <u>countable noun</u>                            | thing that you can count, such as apple, pen, tree (see <u>uncountable noun</u> )<br>eg: one <b>apple</b> , three <b>pens</b> , ten <b>trees</b>  |
| dangling participle                              | illogical structure that occurs in a sentence when a writer intends to modify one thing but the reader attaches it to another<br>eg: " <b>Running to the bus</b> , the flowers were blooming." (In the example sentence it seems that the flowers were running.)  |
| declarative sentence                             | sentence type typically used to make a statement (as opposed to a question or command)<br>eg: "Tara works hard", "It wasn't funny"  |
| defining relative clause<br>(also called         | <u>relative clause</u> that contains information required for the understanding of the sentence; not set off with commas; see also <u>non-defining clause</u>   |

| Term  | Definition  |
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| "restrictive relative clause")                          | eg: "The boy <b>who was wearing a blue shirt</b> was the winner"  |
| <u>demonstrative pronoun</u><br>demonstrative adjective | <u>pronoun</u> or <u>determiner</u> that indicates closeness to (this/these) or distance from (that/those) the speaker<br>eg: " <b>This</b> is a nice car", "Can you see <b>those</b> cars?"  |
| dependent clause  | part of a sentence that contains a subject and a verb but does not form a complete thought and cannot stand on its own; see also <u>independent clause</u><br>eg: "When the water came out of the tap..."   |
| <u>determiner</u>                                       | word such as an <u>article</u> or a <u>possessive adjective</u> or other adjective that typically comes at the beginning of noun phrases<br>eg: "It was <b>an</b> excellent film", "Do you like <b>my</b> new shirt?", "Let's buy <b>some</b> eggs"   |
| direct speech   | saying what someone said by using their exact words; see also <u>indirect speech</u><br>eg: "Lucy said: ' <b>I am tired.</b> '"   |
| direct object   | noun phrase in a sentence that directly receives the action of the verb; see also <u>indirect object</u><br>eg: "Joey bought <b>the car</b> ", "I like <b>it</b> ", "Can you see <b>the man wearing a pink shirt and waving a gun in the air</b> ?"   |
| embedded question                                       | question that is not in normal question form with a question mark; it occurs within another statement or question and generally follows statement structure<br>eg: "I don't know <b>where he went</b> ," "Can you tell me <b>where it is</b> before you go?", "They haven't decided <b>whether they should come</b> " |
| finite verb   | verb form that has a specific tense, number and person<br>eg: I <b>work</b> , he <b>works</b> , we <b>learned</b> , they <b>ran</b>   |
| <u>first conditional</u>                                | "if-then" <u>conditional</u> structure used for future actions or events that are seen as realistic possibilities<br>eg: "If we win the lottery we will buy a car"  |
| fragment  | incomplete piece of a sentence used alone as a complete sentence; a fragment does not contain a complete thought; fragments are common in normal speech but unusual (inappropriate) in formal writing<br>eg: "When's her birthday? - <b>In December</b> ", "Will they come? - <b>Probably not</b> "                   |
| function  | purpose or "job" of a word form or element in a sentence<br>eg: The function of a subject is to <b>perform the action</b> . One function of an adjective is to <b>describe a noun</b> . The function of a noun is to <b>name things</b> .   |
| <u>future continuous</u>                                | tense* used to describe things that will happen in the future at a particular time; formed with WILL + BE   |

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| (also called "future progressive")                | + VERB-ing<br>eg: "I <b>will be graduating</b> in September."   |
| <a href="#">future perfect</a>                    | tense* used to express the past in the future; formed with WILL HAVE + VERB-ed<br>eg: "I <b>will have graduated</b> by then"  |
| <a href="#">future perfect continuous</a>         | tense* used to show that something will be ongoing until a certain time in the future; formed with WILL HAVE BEEN + VERB-ing<br>eg: "We <b>will have been living</b> there for three months by the time the baby is born" |
| <a href="#">future simple</a>                     | tense* used to describe something that hasn't happened yet such as a prediction or a sudden decision; formed with WILL + BASE VERB<br>eg: "He <b>will be</b> late", "I <b>will answer</b> the phone"                      |
| genitive case                                     | case expressing relationship between nouns (possession, origin, composition etc)<br>eg: " <b>John's dog</b> ", " <b>door of the car</b> ", " <b>children's songs</b> ", " <b>pile of sand</b> "                           |
| <a href="#">gerund</a>                            | noun form of a verb, formed with VERB-ing<br>eg: " <b>Walking</b> is great exercise"  |
| <a href="#">gradable adjective</a>                | adjective that can vary in intensity or grade when paired with a <a href="#">grading adverb</a> ; see also <a href="#">non-gradable adjective</a><br>eg: quite <b>hot</b> , very <b>tall</b>                              |
| <a href="#">grading adverb</a>                    | adverb that can modify the intensity or grade of a <a href="#">gradable adjective</a><br>eg: <b>quite</b> hot, <b>very</b> tall   |
| hanging participle                                | another term for <a href="#">dangling participle</a>  |
| helping verb                                      | another term for <a href="#">auxiliary verb</a>   |
| <a href="#">imperative</a>                        | form of verb used when giving a command; formed with BASE VERB only<br>eg: " <b>Brush</b> your teeth!"  |
| <a href="#">indefinite pronoun</a>                | <a href="#">pronoun</a> does not refer to any specific person, thing or amount. It is vague and "not definite".<br>eg: <b>anything</b> , <b>each</b> , <b>many</b> , <b>somebody</b>                                      |
| independent clause<br>(also called "main clause") | group of words that expresses a complete thought and can stand alone as a sentence; see also <a href="#">dependent clause</a>   |

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|  | eg: " <b>Tara is eating</b> curry.", " <b>Tara likes oranges</b> and <b>Joe likes apples</b> ."   |
| indirect object  | noun phrase representing the person or thing indirectly affected by the action of the verb; see also <a href="#">direct object</a><br>eg: "She showed <b>me</b> her book collection", "Joey bought <b>his wife</b> a new car"   |
| indirect question  | another term for <a href="#">embedded question</a>  |
| indirect speech<br>(also called "reported speech")                         | saying what someone said without using their exact words; see <a href="#">direct speech</a><br>eg: "Lucy said that <b>she was tired</b> "   |
| <a href="#">infinitive</a>   | base form of a verb preceded by "to"; see also <a href="#">bare infinitive</a><br>eg: "You need <b>to study</b> harder", " <b>To be</b> , or not <b>to be</b> : that is the question"   |
| inflection   | change in word form to indicate grammatical meaning<br>eg: <b>dog, dogs</b> (two inflections); <b>take, takes, took, taking, taken</b> (five inflections)   |
| <a href="#">interjection</a>   | common word that expresses emotion but has no grammatical value; can often be used alone and is often followed by an exclamation mark<br>eg: "Hi!", "er", "Ouch!", "Dammit!"  |
| <a href="#">interrogative</a>  | (formal) sentence type (typically inverted) normally used when asking a question<br>eg: "Are you eating?", "What are you eating?"   |
| <a href="#">interrogative pronoun</a>                                      | <a href="#">pronoun</a> that asks a question.<br>eg: <b>who, whom, which</b>  |
| <a href="#">intransitive verb</a>  | verb that does not take a <a href="#">direct object</a> ; see also <a href="#">transitive verb</a><br>e.g. "He is <b>working</b> hard", "Where do you <b>live</b> ?"  |
| inversion  | any reversal of the normal <a href="#">word order</a> , especially placing the auxiliary verb before the subject; used in a variety of ways, as in question formation, conditional clauses and agreement or disagreement<br>eg: "Where are your keys?", "Had we watched the weather report, we wouldn't have gone to the beach", "So did he", "Neither did she" |
| <a href="#">irregular verb</a><br>see <a href="#">irregular verbs list</a> | verb that has a different ending for past tense and past participle forms than the regular "-ed"; see also <a href="#">regular verb</a><br>eg: buy, <b>bought, bought</b> ; do, <b>did, done</b>  |
| lexicon, lexis   | all of the words and word forms in a language with meaning or function  |

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| lexical verb  | another term for <a href="#">main verb</a>  |
| <a href="#">linking verb</a>  | verbs that connect the subject to more information (but do not indicate action), such as "be" or "seem"   |
| main clause   | another term for <a href="#">independent clause</a>   |
| <a href="#">main verb</a><br>(also called "lexical verb")                       | any verb in a sentence that is not an <a href="#">auxiliary verb</a> ; a main verb has meaning on its own<br>eg: "Does John <b>like</b> Mary?", "I will have <b>arrived</b> by 4pm"   |
| <a href="#">modal verb</a><br>(also called "modal")                             | <a href="#">auxiliary verb</a> such as can, could, must, should etc; paired with the bare infinitive of a verb<br>eg: "I <b>should</b> go for a jog"  |
| modifier  | word or phrase that modifies and limits the meaning of another word<br>eg: the house => the <b>white</b> house, the house <b>over there</b> , the house <b>we sold last year</b>  |
| <a href="#">mood</a>  | sentence type that indicates the speaker's view towards the degree of reality of what is being said, for example subjunctive, indicative, imperative  |
| morpheme  | unit of language with meaning; differs from "word" because some cannot stand alone<br>e.g. <b>un-</b> , <b>predict</b> and <b>-able</b> in unpredictable  |
| <a href="#">multi-word verb</a>   | verb that consists of a basic verb + another word or words (preposition and/or adverb)<br>eg: <b>get up</b> ( <a href="#">phrasal verb</a> ), <b>believe in</b> ( <a href="#">prepositional verb</a> ), <b>get on with</b> (phrasal-prepositional verb)               |
| negative  | form which changes a "yes" meaning to a "no" meaning; opposite of <a href="#">affirmative</a><br>eg: "She will <b>not</b> come", "I have <b>never</b> seen her"   |
| nominative case   | another term for <a href="#">subjective case</a>  |
| non-defining relative clause<br>(also called "non-restrictive relative clause") | <a href="#">relative clause</a> that adds information but is not completely necessary; set off from the sentence with a comma or commas; see <a href="#">defining relative clause</a><br>eg: "The boy, <b>who had a chocolate bar in his hand</b> , was still hungry" |
| <a href="#">non-gradable adjective</a>  | adjective that has a fixed quality or intensity and cannot be paired with a <a href="#">grading adverb</a> ; see also <a href="#">gradable adjective</a><br>eg: freezing, boiling, dead   |
| non-restrictive relative  | another term for <a href="#">non-defining relative clause</a>   |

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| clause   |  |
| <u>noun</u>                                      | <u>part of speech</u> that names a person, place, thing, quality, quantity or concept; see also <u>proper noun</u> and <u>compound noun</u><br>eg: "The <b>man</b> is waiting", "I was born in <b>London</b> ", "Is that your <b>car</b> ?", "Do you like <b>music</b> ?"  |
| noun clause                                      | <u>clause</u> that takes the place of a noun and cannot stand on its own; often introduced with words such as "that, who or whoever"<br>eg: " <b>What the president said</b> was surprising"   |
| noun phrase (NP)                                 | any word or group of words based on a noun or pronoun that can function in a sentence as a subject, object or prepositional object; can be one word or many words; can be very simple or very complex<br>eg: " <b>She</b> is nice", "When is <b>the meeting</b> ?", " <b>The car over there beside the lamppost</b> is mine" |
| number   | change of word form indicating one person or thing ( <u>singular</u> ) or more than one person or thing ( <u>plural</u> )<br>eg: one <b>dog</b> /three <b>dogs</b> , <b>she</b> / <b>they</b>  |
| object   | thing or person affected by the verb; see also <u>direct object</u> and <u>indirect object</u><br>eg: "The boy kicked <b>the ball</b> ", "We chose <b>the house with the red door</b> "  |
| <u>objective case</u>                            | <u>case</u> form of a pronoun indicating an <u>object</u><br>eg: "John married <b>her</b> ", "I gave it to <b>him</b> "  |
| <u>part of speech</u>                            | one of the classes into which words are divided according to their function in a sentence<br>eg: <u>verb</u> , <u>noun</u> , <u>adjective</u>  |
| participle                                       | verb form that can be used as an adjective or a noun; see <u>past participle</u> , <u>present participle</u>   |
| <u>passive voice</u>                             | one of two <u>voices</u> in English; an indirect form of expression in which the subject receives the action; see also <u>active voice</u><br>eg: "Rice <b>is eaten</b> by many people"  |
| <u>past tense</u><br>(also called "simple past") | tense used to talk about an action, event or situation that occurred and was completed in the past<br>eg: "I <b>lived</b> in Paris for 10 years", "Yesterday we <b>saw</b> a snake"  |
| <u>past continuous</u>                           | tense often used to describe an interrupted action in the past; formed with WAS/WERE + VERB-ing<br>eg: "I <b>was reading</b> when you called"  |
| <u>past perfect</u>                              | tense that refers to the past in the past; formed with HAD + VERB-ed<br>eg: "We <b>had stopped</b> the car"  |



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| <a href="#">past perfect continuous</a> | tense that refers to action that happened in the past and continued to a certain point in the past; formed with HAD BEEN + VERB-ing<br>eg: "I <b>had been waiting</b> for three hours when he arrived"   |
| past participle                         | verb form ( <a href="#">V3</a> ) - usually made by adding "-ed" to the base verb - typically used in perfect and passive tenses, and sometimes as an adjective<br>eg: "I have <b>finished</b> ", "It was <b>seen</b> by many people", " <b>boiled</b> eggs"                    |
| perfect                                 | verb form (specifically an <a href="#">aspect</a> ); formed with HAVE/HAS + VERB-ed ( <a href="#">present perfect</a> ) or HAD + VERB-ed ( <a href="#">past perfect</a> )  |
| person                                  | grammatical category that identifies people in a conversation; there are three persons: 1st person (pronouns I/me, we/us) is the speaker(s), 2nd person (pronoun you) is the listener(s), 3rd person (pronouns he/him, she/her, it, they/them) is everybody or everything else |
| <a href="#">personal pronoun</a>        | <a href="#">pronoun</a> that indicates <a href="#">person</a><br>eg: " <b>He</b> likes my dogs", " <b>They</b> like <b>him</b> "   |
| <a href="#">phrasal verb</a>            | multi-word verb formed with a verb + adverb<br>eg: <b>break up</b> , <b>turn off</b> (see <a href="#">phrasal verbs list</a> )<br>NB: many people and books call all multi-word verbs "phrasal verbs" (see <a href="#">multi-word verbs</a> )                                  |
| phrase                                  | two or more words that have a single function and form part of a sentence; phrases can be <a href="#">noun</a> , adjective, adverb, verb or prepositional  |
| plural                                  | of a noun or form indicating more than one person or thing; plural nouns are usually formed by adding "-s"; see also <a href="#">singular</a> , <a href="#">number</a><br>eg: <b>bananas</b> , <b>spoons</b> , <b>trees</b>  |
| position                                | grammatically correct placement of a word form in a phrase or sentence in relation to other word forms<br>eg: "The correct position for an article is at the beginning of the noun phrase that it describes"   |
| positive                                | basic state of an adjective or adverb when it shows quality but not <a href="#">comparative</a> or <a href="#">superlative</a><br>eg: <b>nice</b> , <b>kind</b> , <b>quickly</b>   |
| possessive adjective                    | adjective (also called "determiner") based on a pronoun: my, your, his, her, its, our, their<br>eg: "I lost <b>my</b> keys", "She likes <b>your</b> car"   |
| <a href="#">possessive case</a>         | <a href="#">case</a> form of a pronoun indicating ownership or possession<br>eg: " <b>Mine</b> are blue", "This car is <b>hers</b> "   |

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| <u>possessive pronoun</u>                                     | <u>pronoun</u> that indicates ownership or possession<br>eg: "Where is <b>mine</b> ?", "These are <b>yours</b> "   |
| predicate   | one of the two main parts ( <u>subject</u> and predicate) of a <u>sentence</u> ; the predicate is the part that is not the subject<br>eg: "My brother <b>is a doctor</b> ", " <b>Who did</b> you <b>call</b> ?", "The woman wearing a blue dress <b>helped me</b> "                                  |
| <u>prefix</u>   | <u>affix</u> that occurs before the root or stem of a word<br>eg: <b>im</b> possible, <b>re</b> load   |
| <u>preposition</u>  | <u>part of speech</u> that typically comes before a noun phrase and shows some type of relationship between that noun phrase and another element (including relationships of time, location, purpose etc)<br>eg: "We sleep <b>at</b> night", "I live <b>in</b> London", "This is <b>for</b> digging" |
| <u>prepositional verb</u>                                     | <u>multi-word verb</u> that is formed with verb + preposition<br>eg: <b>believe in</b> , <b>look after</b>   |
| present participle  | -ing form of a verb (except when it is a <u>gerund</u> or verbal noun)<br>eg: "We were <b>eating</b> ", "The man <b>shouting</b> at the back is rude", "I saw Tara <b>playing</b> tennis"  |
| <u>present simple</u> (also called "simple present")          | tense usually used to describe states and actions that are general, habitual or (with the verb "to be") true right now; formed with the basic verb (+ s for 3rd person singular)<br>eg: "Canada <b>sounds</b> beautiful", "She <b>walks</b> to school", "I <b>am</b> very happy"                     |
| <u>present continuous</u> (also called "present progressive") | tense used to describe action that is in process now, or a plan for the future; formed with BE + VERB-ing<br>eg: "We <b>are watching</b> TV", "I <b>am moving</b> to Canada next month"  |
| <u>present perfect</u>  | tense that connects the past and the present, typically used to express experience, change or a continuing situation; formed with HAVE + VERB-ed<br>eg: "I <b>have worked</b> there", "John <b>has broken</b> his leg", "How long <b>have</b> you <b>been</b> in Canada?"                            |
| <u>present perfect continuous</u>                             | tense used to describe an action that has recently stopped or an action continuing up to now; formed with HAVE + BEEN + VERB-ing<br>eg: "I'm tired because I <b>ve been running</b> ", "He <b>has been living</b> in Canada for two years"   |
| progressive   | another term for <u>continuous</u>   |
| <u>pronoun</u>  | word that replaces a noun or noun phrase; there are several types including <u>personal pronouns</u> , <u>relative pronouns</u> and <u>indefinite pronouns</u><br>eg: <b>you</b> , <b>he</b> , <b>him</b> ; <b>who</b> , <b>which</b> ; <b>somebody</b> , <b>anything</b>                            |

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| <a href="#">proper noun</a>  | noun that is capitalized at all times and is the name of a person, place or thing<br>eg: <b>Shakespeare, Tokyo, EnglishClub.com</b>  |
| <a href="#">punctuation</a>  | standard marks such as commas, periods and question marks within a sentence<br>eg: , . ? ! - ; :   |
| quantifier   | <a href="#">determiner</a> or <a href="#">pronoun</a> that indicates quantity<br>eg: <b>some, many, all</b>  |
| <a href="#">question tag</a>   | final part of a <a href="#">tag question</a> ; mini-question at end of a tag question<br>eg: "Snow isn't black, <b>is it?</b> "  |
| question word  | another term for <a href="#">WH-word</a>   |
| <a href="#">reciprocal pronoun</a>                                     | <a href="#">pronoun</a> that indicates that two or more subjects are acting mutually; there are two in English - each other, one another<br>eg: "John and Mary were shouting at <b>each other</b> ", "The students accused <b>one another</b> of cheating"   |
| reduced relative clause<br>(also called "participial relative clause") | construction similar to a <a href="#">relative clause</a> , but containing a <a href="#">participle</a> instead of a <a href="#">finite verb</a> ; this construction is possible only under certain circumstances<br>eg: "The woman <b>sitting on the bench</b> is my sister", "The people <b>arrested by the police</b> have been released"     |
| <a href="#">reflexive pronoun</a>                                      | <a href="#">pronoun</a> ending in -self or -selves, used when the subject and object are the same, or when the subject needs emphasis<br>eg: "She drove <b>herself</b> ", "I'll phone her <b>myself</b> "  |
| <a href="#">regular verb</a><br>see <a href="#">regular verbs list</a> | verb that has "-ed" as the ending for past tense and past participle forms; see also <a href="#">irregular verb</a><br>eg: work, worked, worked  |
| relative adverb  | <a href="#">adverb</a> that introduces a <a href="#">relative clause</a> ; there are four in English: <b>where, when, wherever, whenever</b> ; see also <a href="#">relative pronoun</a>   |
| relative clause  | <a href="#">dependent clause</a> that usually starts with a <a href="#">relative pronoun</a> such as who or which, or <a href="#">relative adverb</a> such as where<br>eg: "The person <b>who finishes first</b> can leave early" ( <a href="#">defining</a> ), "Texas, <b>where my brother lives</b> , is big" ( <a href="#">non-defining</a> ) |
| <a href="#">relative pronoun</a>                                       | <a href="#">pronoun</a> that starts a <a href="#">relative clause</a> ; there are five in English: <b>who, whom, whose, which, that</b> ; see also <a href="#">relative adverb</a>   |
| reported speech  | another term for <a href="#">indirect speech</a>   |

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| restrictive relative clause                        | another term for <u>defining relative clause</u>   |
| <u>second conditional</u>                          | "if-then" <u>conditional</u> structure used to talk about an unlikely possibility in the future<br>eg: "If we won the lottery we would buy a car"  |
| sentence   | largest grammatical unit; a sentence must always include a <u>subject</u> (except for <u>imperatives</u> ) and <u>predicate</u> ; a written sentence starts with a capital letter and ends with a full stop/period (.), question mark (?) or exclamation mark (!); a sentence contains a complete thought such as a statement, question, request or command<br>eg: "Stop!", "Do you like coffee?", "I work." |
| series   | list of items in a sentence<br>eg: "The children ate <b>popsicles, popcorn and chips</b> "   |
| singular   | of a noun or form indicating exactly one person or thing; singular nouns are usually the simplest form of the noun (as found in a dictionary); see also <u>plural</u> , <u>number</u><br>eg: <b>banana, spoon, tree</b>  |
| split infinitive                                   | situation where a word or phrase comes between the particle "to" and the verb in an infinitive; considered poor construction by some<br>eg: "He promised <b>to never lie</b> again"  |
| Standard English (S.E.)                            | "normal" spelling, pronunciation and grammar that is used by educated native speakers of English   |
| structure word                                     | word that has no real meaning in a sentence, such as a pronoun or auxiliary verb (as opposed to a <u>content word</u> , such as verb or noun); structure words are not normally stressed in speech<br>eg: " <b>Could you</b> BRING <b>my</b> GLASSES <b>because I've</b> LEFT <b>them at</b> HOME"   |
| subject  | one of the two main parts (subject and <u>predicate</u> ) of a <u>sentence</u> ; the subject is the part that is not the predicate; typically, the subject is the first noun phrase in a <u>sentence</u> and is what the rest of the sentence "is about"<br>eg: " <b>The rain water</b> was dirty", " <b>Mary</b> is beautiful", " <b>Who</b> saw you?"  |
| <u>subjective case</u><br>also called "nominative" | <u>case</u> form of a pronoun indicating a <u>subject</u><br>eg: Did <b>she</b> tell you about her?  |
| <u>subjunctive</u>                                 | fairly rare verb form typically used to talk about events that are not certain to happen, usually something that someone wants, hopes or imagines will happen; formed with BARE INFINITIVE (except past of "be")<br>eg: "The President requests that John <b>attend</b> the meeting"   |
| subordinate clause                                 | another term for <u>dependent clause</u>   |

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| suffix  | <b>affix</b> that occurs after the root or stem of a word<br>eg: happi <b>ness</b> , quick <b>ly</b>   |
| superlative, <b>superlative adjective</b>                             | adjective or adverb that describes the extreme degree of something<br>eg: <b>happiest</b> , <b>most quickly</b>  |
| SVO   | subject-verb-object; a common <b>word order</b> where the subject is followed by the verb and then the object<br>eg: "The man crossed the street"  |
| syntax  | sentence structure; the rules about sentence structure   |
| <b>tag question</b>   | special construction with statement that ends in a mini-question; the whole sentence is a tag question; the mini-question is a <b>question tag</b> ; usually used to obtain confirmation<br>eg: "The Earth is round, isn't it?", "You don't eat meat, do you?"             |
| <b>tense</b>  | form of a verb that shows us when the action or state happens (past, present or future). Note that the name of a tense is not always a guide to when the action happens. The "present continuous tense", for example, can be used to talk about the present or the future. |
| <b>third conditional</b>  | "if-then" <b>conditional</b> structure used to talk about a possible event in the past that did not happen (and is therefore now impossible)<br>eg: "If we had won the lottery we would have bought a car"   |
| <b>transitive verb</b>  | action verb that has a direct object (receiver of the action); see also <b>intransitive verb</b><br>eg: "The kids always <b>eat</b> a snack while they watch TV"   |
| <b>uncountable nouns</b><br>(also called "mass nouns" or "non-count") | thing that you cannot count, such as substances or concepts; see also <b>countable nouns</b><br>eg: <b>water</b> , <b>furniture</b> , <b>music</b>   |
| usage   | way in which words and constructions are normally used in any particular language  |
| <b>V1, V2, V3</b>   | referring to Verb 1, Verb 2, Verb 3 - being the base, past and past participle that students typically learn for irregular verbs<br>eg: speak, spoke, spoken   |
| <b>verb</b>   | word that describes the <b>subject's</b> action or state and that we can change or <b>conjugate</b> based on <b>tense</b> and <b>person</b><br>eg: (to) work, (to) love, (to) begin  |
| <b>voice</b>  | form of a verb that shows the relation of the subject to the action; there are two voices in   |

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|  | English: <u>active</u> , <u>passive</u>  |
| <u>WH-question</u>                       | question using a WH-word and expecting an answer that is not "yes" or "no"; WH-questions are "open" questions; see also <u>yes-no question</u><br>eg: Where are you going? |
| WH-word<br>(also called "question word") | word that asks a <u>WH-question</u> ; there are 7 WH-words: who, what, where, when, which, why, how  |
| word order                               | order or sequence in which words occur within a sentence; basic word order for English is subject-verb-object or <u>SVO</u>  |
| <u>yes-no question</u>                   | question to which the answer is yes or no; yes-no questions are "closed" questions; see also <u>WH-question</u><br>eg: "Do you like coffee?"                               |
| <u>zero conditional</u>                  | "if-then" <u>conditional</u> structure used when the result of the condition is always true (based on fact)<br>eg: "If you dial 0, the operator comes on"                  |

\* note that technically English does not have a real future tense

\*\* some authorities consider the base form of the verb without "to" to be the true infinitive

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