2. Specific features of the course programme

Table 2.1

Specific features	Content
Rationale of the introduction of the discipline in the Curriculum	Federal State Educational Standards of the Higher Education Version 3+ for 45.03.02 Linguistics Bachelor Program
The target audience	1st year students of the 45.03.02 Linguistics Bachelor Program
The main learning outcome	To use ICT effectively in studies and further professional development and to acquire English for ICT skills as components of pedagogical and translation competence.
The core of the discipline	Modular structure: Module 1 Creating professional blogs and blog favicons Creating slideshow with music Creating and conducting surveys Creating mind-maps Creating podcasts Social bookmarking services Services to store and share presentations, infographic, documents or videos Creating e-teaching materials Module 2 Using rules of netiquette Following COPYRIGHT LAW
Links to the disciplines of the Curriculum	The course is followed by the disciplines as First Foreign Language Practice, Theoretical Phonetics, Theoretical Grammar, Foreign Languages Teaching, Stylistics, Introduction to Intercultural Communication, Lexicology, History of the Language, Introduction to Special Philology, Theoretical Translation, and Translation Practice.
Background knowledge	English proficiency level B1 and above. The student must aware and accept the requirements to the graduates of the Linguistics Bachelor Program. The student needs Basic level of ICT literacy.
Teaching and learning	Practice-oriented, based on TBA, and autonomous learning. Contributes EFL learning as CALL.

3. Learning outcomes

Table 3.1

By the end of the course the first year students will

- be able to improve English language listening skills and intercultural competence
- be able to report about assignments fulfilled according to the rules of business correspondence
- be able to evaluate a blog
- be able to reflect on personal achievements through the e-course
- be aware of various Web 2.0 tools
- be able to use web resources effectively
- be able to design a blog, a slideshow, a survey, a mind-map, a podcast
- be able to use social bookmarking services
- be aware of rules of netiquette
- be aware of COPYRIGHT LAW
- be able to demonstrate the learning achieved by developing a project

3. Learning outcomes